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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Code** | **21NC1001** | **Duration** | **3hrs** |
| **Course Name** | **NCC, ARMED FORCES AND MILITARY HISTORY** | **Max. Marks** | **100** |

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| --- | --- | --- | --- | --- | --- |
| **Q. No.** | **Questions** | | **CO** | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Discuss the objectives of the NCC with cardinal principles. | CO1 | U | 10 |
|  | b. | Describe the organizational structure of NCC. | CO1 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Mention the types of training activities in the NCC. | CO2 | R | 10 |
|  | b. | Explain the different types of camps and their significance. | CO2 | R | 10 |
|  |  |  |  |  |  |
| 3. | a. | Describe the role of the Central Armed Police Forces in various situations. | CO3 | U | 10 |
|  | b. | Explain the different Infantry regiments in the Indian Army. | CO3 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Enumerate the types of commission and various entry schemes for men and women. | CO4 | A | 10 |
|  | b. | Give an account on command structures of the Indian Armed Forces. | CO4 | A | 10 |
|  |  |  |  |  |  |
| 5. | a. | Enumerate ‘Operation Polo’ operation. | CO5 | U | 10 |
|  | b. | Discuss the significance on the Indo-Pak War (1965). | CO5 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain the Sikkim War (1967) and the role of Indian army. | CO5 | R | 10 |
|  | b. | Give the role of NCC cadets at war times. | CO5 | U | 10 |
|  |  |  |  |  |  |
| 7. | a. | Discuss the contribution of the Indian army in Indo-China War (1965). | CO5 | An | 10 |
|  | b. | Give the contribution of Indian army in Kargil War Heroes (1999). | CO5 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Discuss various gallantry awards and war heroes. | CO6 | An | 20 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Sketch the life and achievements of Field Marshal KM Cariappa. | CO6 | R | 10 |
|  | b. | Discuss the role of Field Marshal Sam Hormusji Framji Jamshedji Manekshaw in Indian army force. | CO6 | R | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL **M** – MARKS ALLOTTED

|  |  |
| --- | --- |
|  | **COURSE OUTCOMES** |
| CO1 | Imbibe the conduct of NCC cadets, and respect the diversity of Indian culture. |
| CO2 | Inspire and motivate peers to join NCC and serve the nation. |
| CO3 | Prepare oneself and encourage others to join the Defence forces. |
| CO4 | Live a patriotic life and work for the nation building. |
| CO5 | Protect the heritage, culture and celebrate unity in diversity of the Nation. |
| CO6 | Prepare oneself to excel in career following the model of the generals who led the Nation. |

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| **Assessment Pattern as per Bloom’s Level** | | | | | | | |
| **CO / BL** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 20 | - | - | - | - | - | 20 |
| CO2 | - | 20 | - | - | - | - | 20 |
| CO3 | 10 | 10 | - | - | - | - | 20 |
| CO4 | - | - | 20 | - | - | - | 20 |
| CO5 | 40 | - | 20 | - | - | - | 60 |
| CO6 | - | 20 | - | 20 | - | - | 40 |
|  | | | | | | | **180** |

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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Code** | **21NC1001** | **Duration** | **3hrs** |
| **Course Name** | **NCC, ARMED FORCES AND MILITARY HISTORY** | **Max. Marks** | **100** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Q. No.** | **Questions** | | **CO** | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Discuss the qualities of the NCC cadets with cardinal principles. | CO1 | U | 10 |
|  | b. | Write the NCC song which was introduced in 1980. | CO1 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Give the importance of training and Explain the following types of training activities in the NCC   1. Institutional and Camp Training b) Attachment Training | CO2 | R | 10 |
|  | b. | Explain the following camps and their significance.   1. National Integration camp b) Republic Day Camp | CO2 | R | 10 |
|  |  |  |  |  |  |
| 3. | a. | Describe the role of the Central Reserve Police Forces in various situations. | CO3 | U | 10 |
|  | b. | Explain the five army regiments in the Indian defense. | CO3 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Enumerate the scholarships and various entry schemes for men and women. | CO4 | A | 10 |
|  | b. | Give an account on command structures of the Indian Armed Forces. | CO4 | A | 10 |
|  |  |  |  |  |  |
| 5. | a. | Describe operation Meghdoot. | CO5 | U | 10 |
|  | b. | Discuss the significance on the Indo-Pak War (1971). | CO5 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain the Sikkim War (1967) and the role of Indian army. | CO5 | R | 10 |
|  | b. | Give the role of NCC cadets at post war period. | CO5 | U | 10 |
|  |  |  |  |  |  |
| 7. | a. | Discuss the contribution of the Indian army in Indo-China War. | CO5 | An | 10 |
|  | b. | Give the contribution of Indian army in operation Vijai. | CO5 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Discuss various gallantry awards and war heroes. | CO6 | An | 20 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Describe the role of Field Marshal Sam Manekshaw in Indian army force. | CO6 | R | 10 |
|  | b. | List out the achievements of Former First Chief of Army Staff of the Indian Army and explain. | CO6 | R | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL **M** – MARKS ALLOTTED

|  |  |
| --- | --- |
|  | **COURSE OUTCOMES** |
| CO1 | Imbibe the conduct of NCC cadets, and respect the diversity of Indian culture. |
| CO2 | Inspire and motivate peers to join NCC and serve the nation. |
| CO3 | Prepare oneself and encourage others to join the Defence forces. |
| CO4 | Live a patriotic life and work for the nation building. |
| CO5 | Protect the heritage, culture and celebrate unity in diversity of the Nation. |
| CO6 | Prepare oneself to excel in career following the model of the generals who led the Nation. |

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| **Assessment Pattern as per Bloom’s Level** | | | | | | | |
| **CO / BL** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 20 | - | - | - | - | - | 20 |
| CO2 | - | 20 | - | - | - | - | 20 |
| CO3 | 10 | 10 | - | - | - | - | 20 |
| CO4 | - | - | 20 | - | - | - | 20 |
| CO5 | 40 | - | 20 | - | - | - | 60 |
| CO6 | - | 20 | - | 20 | - | - | 40 |
|  | | | | | | | **180** |

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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Code** | **21NC1002** | **Duration** | **3hrs** |
| **Course Name** | **SOCIAL SERVICE, COMMUNITY DEVELOPMENT AND GENERAL AWARENESS** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | List out social service activities shared by NCC cadets with the NGOs in Women Self-help group and their functions. | CO1 | U | 10 |
|  | b. | Describe various Rural Development Programmes taken by NCC Cadets. | CO1 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain in detail the Social Security Schemes of Government of India. | CO1 | R | 10 |
|  | b. | |  |  | | --- | --- | | |  | | --- | | Explain the needs of the weaker sections and contribution of NCC cadets. | | | CO1 | R | 10 |
|  |  |  |  |  |  |
| 3. | a. | Describe the service of NCC cadets in Surveying on Disabled war veterans and their role in the society. | CO2 | U | 10 |
|  | b. | Explain the role and contribution of NGOs. | CO2 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Explain the Contribution of Youth and NCC cadets inwomen welfare. | CO3 | R | 10 |
|  | b. | Enumerate measures to attain objectives of family planning. | CO3 | A | 10 |
|  |  |  |  |  |  |
| 5. | a. | Discuss causes prevention of HIV and AIDS. | CO4 | U | 10 |
|  | b. | Describe Do’s and Don’ts to be followed in Blood donation. | CO4 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain on the Cyber and Mobile Security Awareness. | CO4 | R | 10 |
|  | b. | Describe Do’s and Don’ts to be followed in Organ donation. | CO4 | U | 10 |
|  |  |  |  |  |  |
| 7. | a. | Describe causes, effects and preventives measures of soil pollution. | CO5 | U | 10 |
|  | b. | Give an account on causes, effects and preventives measures of water pollution. | CO5 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Elaborate on the History of the Indian Polity. | CO5 | A | 20 |
|  |  | Discuss the energy conservation measures and reason for increase in energy consumption. | CO5 | U | 10 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Enumerate various Inter continent ballistic missile division of ISRO. | CO6 | R | 10 |
|  | b. | Give an account on present Indian currency and business taglines. | CO6 | R | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL **M** – MARKS ALLOTTED

|  |  |
| --- | --- |
|  | **COURSE OUTCOMES** |
| CO1 | Do social services on different occasions. |
| CO2 | Render service to the society and protect women and children. |
| CO3 | Create awareness on Cyber and Mobile Security. |
| CO4 | Create consciousness about the environment, conservation of Energy. |
| CO5 | Evolve as a complete citizen with updated knowledge about the world. |
| CO6 | Equip oneself in the current trends in science. |

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| **Assessment Pattern as per Bloom’s Level** | | | | | | | |
| **CO / BL** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 20 | 20 | - | - | - | - | 40 |
| CO2 | 10 | 10 | - | - | - | - | 20 |
| CO3 | 10 | - | 10 | - | - | - | 20 |
| CO4 | 10 | 30 | - | - | - | - | 40 |
| CO5 | 20 | 10 | 10 | - | - | - | 40 |
| CO6 | 20 | - | - | - | - | - | 20 |
|  | | | | | | | **180** |

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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

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| --- | --- | --- | --- |
| **Course Code** | **21NC1003** | **Duration** | **3hrs** |
| **Course Name** | **DISASTER MANAGEMENT AND COMMUNICATION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Discuss the organizational structure of National Disaster Response Force. | CO1 | U | 10 |
|  | b. | Explain various policies of National Disaster Management Authority of India. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Enumerate the responsibilities and functions of NDRF | CO2 | A | 10 |
|  | b. | Describe the various Disaster Management Capsules of NDRF. | CO2 | U | 10 |
|  |  |  |  |  |  |
| 3. | a. | Explain Civil Defence Organization of India. | CO1 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Explain the role of NCC cadets during the aftermath of flood. | CO3 | R | 10 |
|  | b. | Enumerate the precautionary methods in the prevention of earthquake. | CO3 | U | 10 |
|  |  |  |  |  |  |
| 5. | a. | Describe various training and relief aids rendered by NDRF to NCC cadets to manage disasters. | CO3 | U | 10 |
|  | b. | Discuss the role of NCC cadets in Firefighting. | CO5 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Enumerate the various Firefighting methods and their importance. | CO5 | A | 10 |
|  | b. | Discuss various rescue methods and their significance during fire. | CO5 | U | 10 |
|  |  |  |  |  |  |
| 7. | a. | Explain basic setting-up of HAM Radio station and its functions. | CO6 | R | 10 |
|  | b. | Explain the recent trends in communication systems with examples. | CO6 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Explain basic setting-up of Karunya Community radio within a radius of 200 meters. | CO6 | R | 10 |
|  | b. | Describe a walkie-talkie and explain its role during critical situations. | CO6 | U | 10 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Explain the on-site protocols and procedures to be followed during road accidents and terrorist attacks. | CO4 | R | 10 |
|  | b. | Explain different types of Natural disasters and their effects. | CO4 | A | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL **M** – MARKS ALLOTTED

|  |  |
| --- | --- |
|  | **COURSE OUTCOMES** |
| CO1 | Handle the responsibilities during the natural and man-made disasters. |
| CO2 | Render assistance during the disasters |
| CO3 | Infer skills in action |
| CO4 | Differentiate the natural and man-made disasters |
| CO5 | Involve in rescuing and firefighting |
| CO6 | Equip oneself with the latest communication equipment of defence services |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Assessment Pattern as per Bloom’s Level** | | | | | | | |
| **CO / BL** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 30 | 10 | - | - | - | - | 40 |
| CO2 | - | 10 | 10 | - | - | - | 20 |
| CO3 | 10 | 20 | - | - | - | - | 30 |
| CO4 | 10 | - | 10 | - | - | - | 20 |
| CO5 | - | 20 | 10 | - | - | - | 30 |
| CO6 | 20 | 10 | 10 | - | - | - | 40 |
|  | | | | | | | **180** |